

[Close this window](#)

Compiled Messages

[Print](#)[Save as File](#)**Subject:** Go Time!**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** April 13, 2012 9:11 AM

I think I'm all set to run the lesson on April 24 - around 8:00... that work for you?

We're on vacation next week, so this will be a great opportunity to run a review upon our return from the week off!

[Reply](#)[Forward](#)**Subject:** Time**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** April 11, 2012 7:54 PM

Hi Jeff-

I'm feeling as if we're running out of time to plan something... I've got a few opportunities coming up to do tech lessons, and with some lead time can set them up no problem. Any ideas when we can make this "go live"?

I'm on vacation next week, so any time after that would be great!

-Vicki

[Reply](#)[Forward](#)**Subject:** Re:Time**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** April 12, 2012 8:11 AM

I can do a 7:40 to 9:14 lesson whenever you'd like. Tuesday mornings would be best, but any other day is still fine with me.

I have an iPad, so can I assume I'd just iChat to view your class, or would we need to use a different program?

The scheduling at my school has been a little strange the past couple of weeks because of this SRBI (Scientific Research Based Intervention), but things will be getting back to normal in about a week.

I'll mock up a similar document to yours (the google doc) explaining what I'll be doing for my lesson, with some time options for you as well.

[Reply](#)[Forward](#)**Subject:** Re:Time**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** April 12, 2012 8:20 AM

Let me look at our schedule. We have alternating days, so a Tuesday with the timeframe you're looking for happens every other week.

We could either ichat or skype, if you have skype. that might be the best, so I can set it up on my laptop in the room. but we could try either.

[Reply](#)[Forward](#)**Subject:** Ready...Set...Go**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** March 29, 2012 8:54 PM

Hi!

I've got my lesson pretty much nailed down...

I'm going to run a lesson with my co-taught freshman science class using powerpoint and the i-pad lab. I'm going to link polling questions in the powerpoint, and when the students respond, their answers will be tabulated in the powerpoint. The specific topic will depend on the date you plan on "attending" class. I'll probably have to have you use facetime or skype. Google+ is blocked by our school filters.

Give me a couple of dates that work for you, and we'll book it!

-V

[Reply](#)[Forward](#)**Subject:** Checking In**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** March 14, 2012 8:54 AM

Hey Vicki,

Just checking in, hopefully we can setup our lesson observations in the next couple of weeks... I've been so swamped with Heidi's class!! Between the collaborative group assignments, and the projects, this class has put everything else I do in my life way on the back burner, including our other masters classes!!

[Reply](#)[Forward](#)**Subject:** Re:Checking In**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** March 14, 2012 11:32 AM

Hi!

I've just been holding tight. I've got a couple of ideas for lessons for you to observe.

One includes the use of my new Epson BrightLink Interactive projector - which turns any surface into an interactive white board.

I've also got an opportunity to use an i-pad lab to incorporate buzzers or polling app to conduct an in class review....

Both will be very new for me to implement and a work in progress, so it could be very interesting!

[Reply](#)[Forward](#)**Subject:** Re:Checking In**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** March 15, 2012 9:35 AM

I'm most likely going to have you observe one of my fitness circuit lessons. Students will be introduced to a variety of different exercises and equipment that are pretty new to them. There is also a technology related station where students video tape their group performing push-ups. They get a chance to correct their form in real time while watching themselves on a monitor that is connected to the camera.

[Reply](#)[Forward](#)**Subject:** Idea...**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** February 10, 2012 9:12 AM

So, in my co-taught science class, I'm thinking the kids will create some sort of digital presentation at some point. Maybe we can coordinate a time that you can view two times; one for the creation and another for the presentation.

This class meets from 7:40-9:14 and 9:14-10:44 on alternating days. Are you available during these times, ever? If so, maybe we can have them create projects based on a unit you're teaching, if we can identify a common scientific theme....

[Reply](#)[Forward](#)**Subject:** Re:Idea...**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** February 13, 2012 8:31 AM

I can definitely do the 7:40-9:14 class, and starting the Monday after February vacation (which is next week for me), we are getting into a fitness circuit mini-unit. My class focuses on total body fitness through circuit training, with focuses on muscular strength as well as muscular endurance.

I'm still working on a logistical way for you to observe my class so you can see and hear everything. The gym is decent size, but it's a split gymnasium with another class on the other side of the curtain, which makes the acoustics in the gym a little rough.

[Reply](#)[Forward](#)**Subject:** Howdy Jeff!**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** January 22, 2012 7:12 PM

Hi Jeff-

I'm your partner for the semester....

Do you have any initial thoughts on how we approach our goals this semester?

Do you want to exchange over HuskyCT or email?

-Vicki

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** January 23, 2012 8:36 AM

I have no problem communicating through HuskyCT... I tend to set time aside to check up on all my "master's stuff" throughout the week, and if everything is all in one place, it would make it a little easier. Plus, we wouldn't have to forward anything to Mike, it would just be available to him.

As far as our goals this semester, I'm still trying to think of a good way to do the observation/class communication thing... Teaching a PE class makes it a little challenging, but I'm sure I'll figure it out!

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Michael Young**Topic:** Talk to your partner - partners 1**Date:** January 23, 2012 10:09 AM

maybe helmet cam? /grin

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** January 23, 2012 12:28 PM

I would LOVE that perspective!

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** January 24, 2012 10:42 AM

One of my basketball players parents has glasses that have a camera on them, maybe I could borrow them... Although I don't really have a face for glasses haha

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** January 24, 2012 1:08 PM

Could you get someone to videotape your class, then share it with me? Our school has all videochatting/conferencing options blocked through their filters. We may be able to get around some of that if you wanted to view a live session of my classes. Also, just for your info, next semester my 2 classes are applied skills (resource) and math resource. Applied Skills falls in the mid/day, afternoon range. My math resource will meet 10:45 to 12:45, and my applied skills (resource) will meet 12:45 to 2:15. These alternate on a Day 1/Day 2 schedule. My math resource has 6 students, and my applied skills has 11.

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** January 25, 2012 12:52 PM

i could have someone film my class no problem... All of my classes are the same each day for both 8th grade and 7th grade PE students. I currently teach 4 classes on Monday, Thursday and Friday (roughly... 9-9:55, 10-10:55, 12:25-1:20, 1:25-2:20), and 2 classes on Tuesday and Wednesday (Tuesday is two afternoon classes and Wednesday are two morning classes from the times above, if that makes sense). I'm currently teaching gymnastics, and we just finished up our floor routines and floor routine performance test (the students learn moves from class, then create their own routine that includes moves from class and from outside of school activities that they participate in). I'm currently teaching the vault and the balance beam, both of which include skill/performance tests as well. My classes have anywhere from 22 to 35 kids in it.. with the 8th grade classes being the larger numbered groups.

I assume I could do the same for you and view a video of your class rather than a live version, logistically speaking it's probably a lot easier.

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** January 25, 2012 1:59 PM

Your schedule is nutty!

P.S. have you seen the new Coach's Eye app? www.techsmith.com. It allows you to capture and analyze athletic performance for frame-by-frame analysis, etc...

[Reply](#)[Forward](#)**Subject:** Re:Howdy Jeff!**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** January 26, 2012 8:31 AM

I'm actually had it for a while now! It's a great app! I use it more with coaching football and basketball then I do while teaching, just because of the individual attention I can give to one of my athletes before, during, or after practice. It does take a little time to load after you shoot a video, but other than that it's been great

[Reply](#)[Forward](#)**Subject:** Reviewing in Taskstream...**Author:** Victoria Despres**Topic:** Talk to your partner - partners 1**Date:** January 27, 2012 8:59 AM

I figured out how to assign you as a reviewer of my artifacts in taskstream (to review my implementation report and my practicum video) I believe these are the only two things you need to have reviewer access to....

Once yours is uploaded, you can give me reviewer status of yours... do you know how?

[Reply](#)[Forward](#)**Subject:** Re:Reviewing in Taskstream...**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** January 28, 2012 7:13 PM

Im still currently getting my lesson approved and probably wont be teaching the specific unit until late february... but when I do get it uploaded I'll set us as a reviewer.

Do you know how I go about reviewing yours? I logged into taskstream expecting to see a message or an alert that I have artifacts to review or something... but that wasn't the case.

[Reply](#)[Forward](#)**Subject:** Re:Reviewing in Taskstream...**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** January 28, 2012 7:14 PM

Scratch that... I just found it!

[Reply](#)[Forward](#)**Subject:** Re:Reviewing in Taskstream...**Author:** Michael Young**Topic:** Talk to your partner - partners 1**Date:** February 8, 2012 11:32 AM

I prefer you do this as a synchronous observation and not a video reviewed later. That said, one way around the filters is simply to use VPN to UConn and then use SKype.. that way you appear to be coming from uconn.edu domain. see vpn.uconn.edu in your browser for more.

[Reply](#)[Forward](#)**Subject:** Re:Reviewing in Taskstream...**Author:** Jeffrey Russell**Topic:** Talk to your partner - partners 1**Date:** February 8, 2012 12:36 PM

we don't both have to be teaching at the same time correct? I think I over thought "synchronous" and then realized what you meant as I was writing this... which means I could've very easily just stopped typing and deleting everything... but where's the fun in that?

[Reply](#)[Forward](#)**Subject:** Re:Reviewing in Taskstream...**Author:** Michael Young**Topic:** Talk to your partner - partners 1**Date:** February 16, 2012 10:31 AM

that's right.. synchronous here just means that 1 person is observing "live" while the other is teaching.

[Reply](#)[Forward](#)

[Close this window](#)