Holiday Tins Project Feedback: **please answer in complete sentences!**

Jordan, Audray, Alyssa B, Austin, Alyssa P, Jason B, Melissa

1. What did you enjoy most about the holiday project?

crushing the candy canes

I enjoyed making the goodies - the candy cane brittle

cooking - melting the almond bark & chocolate

Making the fudge, a little favorite treat

I got to do my own job - stir fudge and put in pan

cooking fudge and being with my friends

crushing the candy canes

2. What do you think was the best part of the project?

the best part of the project when is we all work together

peppermint brittle - tasted and came out the best - it was “soooooooo minty”

working together as a team to cook all of these delicious goods

making our own tins, and adding whatever we wanted to our tins from what was left

packing the tins

washing the dishes

helping each other and spending time with each other

3. What do you think could be improved upon, if another class does it next year?

more days to cook

trying the recipes out ahead of time and making adjustments (caramel creamier and fudge

better)

nothing - everything came out well

class participation - some of the classmates took more breaks - reminding to ask if anyone

needs help

more teamwork - class was divided

good as it was

checking fudge earlier, before it sat in the fridge too long

4. What advice would you give to another class doing a holiday project?

give everybody a job

do your best on the holiday project

remember to work as a team, to work hard to make it happen right

always make sure the fudge is right. one false move can easily ruin the recipe

try your best, work hard, ask for help, work together

listen to the teacher

help the teacher out so the teacher doesn’t get stressed

5. What was difficult about this project?

nothing was difficult about this project

smashing the candy canes

when the rain came, and we had to carry things out of the car into the elevator - make sure the

chocolate didn’t get messed up

caramels - hard to remove them because they were sticky - from the wax paper

working as a group

nothing - we had teachers helping us

how long to refrigerate the fudge

6. Why was this a good project to do in math class?

i think this is good math project because of measuring

shopping - getting the ingredients and looking for ounces, compare brands

helped us with our money and measuring skills, and cooking skills

helped us level off ingredients

teaches us a bunch of ways to use numbers

measuring skills

figuring out how much of each goes into the tin

7. What math skills did you work on in this project?

i counted the tins

estimating (based on size of item and size in the tin)

comparison shopping, quarts in a gallon (conversions)

money, measuring

division and multiplication

adding and proportions

measuring ingredients and time management

measuring and cutting dividers

creating a shopping list (how much of each item you need)

predicted how much to spend

8. is something NEW that you learned??

i can’t think anything i know everything it was a good job well done in

Mrs. T - some errors in our conversions so we had more of some ingredients and not enough of

another.

Check prices for things we bought - some things can be expensive.

I learned how to slide a sticky, choclate caramel off a fork using another fork - and keeping the

caramel on the fork when covering it so it doesn’t fall back into the pan.

Austin knew it all!

I learned how to make fudge!

I learned how to use kitchen tools the right way so I don’t get injured.

how to tell if fudge is dry by looking at it when it’s being cut.

Wax paper!!!! Parchment paper may have been better to cool the pretzels on. Using cooling

racks may have been better.

Spread the brittle thinner so it breaks when the pan is dropped on the counter.